

IMPLEMENTING GOD'S WORD...

YEAR FOUR | WINTER QUARTER
NEW TESTAMENT SURVEY II



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SUNDAY SCHOOL CURRICULUM
FOR HIGH SCHOOL YOUTH

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750 S. Pear Orchard Road | Ridgeland, MS 39157
601-519-8423 | www.onestoryministries.org | info@onestoryministries.org

LESSON SEQUENCE

WINTER QUARTER

The **Lesson Sequence** gives the teacher an overview of the entire quarter. The central goal of the **Implementing God's Word...** curriculum is to equip youth to put the truths of Scripture together in their minds and to work in their hearts, by the help of the Holy Spirit.

LESSON ONE	Luke 14-18
LESSON TWO	Luke 19-22
LESSON THREE	Luke 23-24
LESSON FOUR	John 1-4
LESSON FIVE	John 5-7
LESSON SIX	John 8-12
LESSON SEVEN	John 13-17
LESSON EIGHT	John 18-21
LESSON NINE	Acts 1-7
LESSON TEN	Acts 8-12
LESSON ELEVEN	Acts 13-17
LESSON TWELVE	Acts 18-20
LESSON THIRTEEN	Acts 21-28



DEDICATED TO THE YOUTH MINISTRY OF
PEAR ORCHARD PRESBYTERIAN CHURCH (PCA)

LESSON ONE --- LUKE 14-18

OVERVIEW

Luke 14 opens with Jesus healing a man on the Sabbath. The Pharisees were shown to have twisted Sabbath laws in a way which withheld mercy. This event enables Jesus to teach parables on how the Kingdom of God is for the spiritually poor and broken. We can only be Jesus' disciples if we are willing to renounce all else!

Luke 15 is comprised of three "lost and found" parables which trumpet the fact that Jesus came to find and save the lost! They also put the focus on the amazing grace and mercy of God. Jesus continues to teach by way of parable in Luke 16: No one can serve two masters; we will serve God or something else, like money. The Parable of the Rich Man and Lazarus also demonstrates that God must change our hearts for us to hear and believe the good news.

Jesus continues to pound home the truths of the Kingdom of God in Luke 17. He deals with the topics of sin, temptation, faith, and repentance. Even if we are obedient to the LORD, we are still just unworthy servants! Jesus also sees faith in a foreigner when He cleanses the ten lepers. The kingdom of God is extending beyond the Jews! In Luke 18, Jesus tells two more parables about praying persistently and humbly. He also teaches the disciples to receive the kingdom of God as little children—with childlike faith! His healing of the beggar demonstrates that we need eyes of faith to see Jesus. Without faith, we will not give it all up to follow Him.

TEACHING ENCOURAGEMENT

We live in a time where teenagers are the biggest consumer group in modern society. They are often given much materially by their parents, and are trained to spend money on themselves. So how do we get them to see the COST of following Jesus? They naturally don't want it to cost anything at all! The notions of sacrifice and service are for adults, not youth. We allow way too much self-indulgence, which won't just go away when they become adults. Shouldn't our teenagers who profess to love Christ be different? Yes! Be bold to poke into the comfort of your students with the Word of God. They are the rich, they are the proud, they are the satisfied. Don't allow them to miss the truth of the Kingdom!

SUGGESTED SCHEDULE

WELCOME

Psalm 105:1-3

2-3 mins.

DRILL TIME

Gospel of Luke

3-5 mins.

MIND-IN-TRAINING

Translations I

6-8 mins.

BIBLE IMPLEMENTATION

Luke 14-18

30 mins.

MIND-IN-ACTION

Cost and Service

3-5 mins.



WELCOME

THE **WELCOME** SERVES AS BOTH AN OPPORTUNITY TO GREET YOUR STUDENTS AS WELL AS AN EFFORT TO HELP THEM GET FOCUSED.

EACH WEEK, YOU WILL BEGIN WITH A PASSAGE FROM PSALMS THAT WILL “CALL” THEM TO STUDY AND GROW IN WISDOM!

DRILL TIME GIVES YOUR YOUTH THE OPPORTUNITY TO RECALL AND REHEARSE WHAT THEY HAVE BEEN TAUGHT IN THE PAST. THESE WILL BE QUESTIONS FROM A PREVIOUS LESSON OR FROM OTHER PARTS OF THE SCRIPTURES.

Greet the students. Welcome visitors. Open with prayer.

Listen to God’s Word. Read Psalm 105:1-3.

¹ Oh give thanks to the LORD; call upon his name; make known his deeds among the peoples! ² Sing to him, sing praises to him; tell of all his wondrous works! ³ Glory in his holy name; let the hearts of those who seek the LORD rejoice!

Let’s seek the LORD today!



DRILL TIME

Now, we will move on to DRILL TIME—our weekly opportunity to review what we have learned from God’s Word. Are you ready?

Today’s questions: *Who wrote the Gospel of Luke? What other book did Luke write? Who did Luke write his Gospel to? What was Luke’s purpose for writing this Gospel? What does the word “Gospel” mean? What do the Gospels principally teach us?*

Call on students to answer.

Answers:

1. Luke.
2. Acts.
3. Theophilus.
4. That Theophilus may be certain that all this is TRUE!
5. Good news.
6. The life, death, and resurrection of Jesus Christ.

It is tempting to think that these four Gospels are just repetitive. I hope by now you see that this isn’t the case. Even though some information repeats, we could always use the reminders about Jesus! In His wisdom, we have a lot to learn about the person and work of Jesus. So let’s keep up our study of the Gospel of Luke today.



MIND-IN-TRAINING

Say: *Each week, we will train our minds to think the way God wants us to think. Specifically, we need to learn how to THINK through God's Word as we study it.*

Let's begin talking about Bible TRANSLATIONS today. To TRANSLATE is to turn from one language to another. So what language do we speak? [English.] But that wasn't the original language of the Bible, was it? What was the original language of the Old Testament? [Hebrew, and some Aramaic.] And what was the original language of the New Testament? [Greek.]

If it weren't for our English translations, you and I would have to learn Hebrew, Aramaic, and Greek in order to read the entire Bible. So are you glad that God has given us English translations of His Word? I hope so!

*But do you know when the first English Bible translations was completed? **Allow answers.** It wasn't until the early 1380's that the Bible was translated into the English language. Does anyone know who translated the Bible from Latin to English for us? [John Wycliffe.] John Wycliffe was persecuted by the Roman Catholic Church because they believed it was wrong to TRANSLATE the Bible into the language of the common people. So it still took many years and many other translators to produce an English translation that English speakers could use.*

The next great translator of the Bible into English was William Tyndale, who didn't finish his work until 1525. And, this was just the New Testament. Who knows what happened to Tyndale and his translations? [English translations were burned, and Tyndale was burned at the stake.]

In 1538, King Henry VIII of England ordered a new English translation to be placed in every church in his kingdom. What was the name of this TRANSLATION? [The King James Bible.] It was also called the Authorized Version. Some of you may own a King James Bible.

We will talk more about the importance of TRANSLATIONS next time.

THE **MIND-IN-TRAINING** SECTION IS DESIGNED TO HELP YOUR STUDENTS TO LEARN TO THINK.

THIS ELEMENT TEACHES A BIBLICAL VIEW OF THE MIND, USEFUL TOOLS TO ENGAGE YOUNG MINDS, AND HELP IN INTERPRETING GOD'S WORD.



BIBLE IMPLEMENTATION

THE BIBLE IMPLEMENTATION

TIME IS THE HEART AND SOUL OF THE WEEK'S LESSON. IT TAKES THE STUDENT ALL THROUGH GOD'S WORD, SYSTEMATICALLY TYING IT TOGETHER TO BUILD A BIBLICAL WORLDVIEW.

ALL SCRIPTURE TEXT INCLUDED IN THE CURRICULUM IS FROM THE ENGLISH STANDARD VERSION (ESV).

THE BIBLE READING IS TAKEN IN SHORT SECTIONS, SEPARATED BY TIMES OF DISCUSSION, QUESTIONS, AND APPLICATION POINTS.

THIS FORMAT ALLOWS AMPLE OPPORTUNITIES TO STOP, THINK ABOUT AND DISCUSS WHAT IS BEING READ.

Introduction: *We are right in the heart of the Gospel of Luke, surveying the amazing work of Jesus Christ. Remember that Luke records much more of Jesus's teaching than Mark.*

Turn to Luke 14. Read Luke 14:1-6.

¹ One Sabbath, when he went to dine at the house of a ruler of the Pharisees, they were watching him carefully. ² And behold, there was a man before him who had dropsy. ³ And Jesus responded to the lawyers and Pharisees, saying, "Is it lawful to heal on the Sabbath, or not?" ⁴ But they remained silent. Then he took him and healed him and sent him away. ⁵ And he said to them, "Which of you, having a son or an ox that has fallen into a well on a Sabbath day, will not immediately pull him out?" ⁶ And they could not reply to these things.

Discussion: *Why couldn't the Pharisees reply to Jesus' questions about the Sabbath? Allow answers. Jesus demonstrated that it was not breaking the Sabbath to show mercy and compassion to the weak and suffering. The Pharisees had distorted God's Law by removing God's love!*

Summary: *Jesus uses this encounter to teach two parables about feasts and banquets. They illustrated the gospel truth that the Kingdom of Heaven is a banquet for those who are broken and humble of heart. Those who exalt themselves and find comfort in this world have no need for Christ!*

Look at verse 25. Read verses 25-26.

²⁵ Now great crowds accompanied him, and he turned and said to them, ²⁶ "If anyone comes to me and does not hate his own father and mother and wife and children and brothers and sisters, yes, and even his own life, he cannot be my disciple.

Discussion: *We have read hard sayings of Jesus like this one before. What is Jesus teaching about being His disciple? Allow answers. We must leave all behind to follow Him!*

Let's go to the next chapter. Read Luke 15:1-7.

¹ Now the tax collectors and sinners were all drawing near to hear him. ² And the Pharisees and the scribes grumbled, saying, "This man receives sinners and eats with them." ³ So he told them this parable: ⁴ "What man of you, having a hundred sheep, if he has lost one of them, does not leave the ninety-nine in the open country, and go after the one



that is lost, until he finds it? ⁵ And when he has found it, he lays it on his shoulders, rejoicing. ⁶ And when he comes home, he calls together his friends and his neighbors, saying to them, 'Rejoice with me, for I have found my sheep that was lost.' ⁷ Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous persons who need no repentance.

Discussion: *In this chapter, Jesus tells three "lost and found" parables. This one is probably most familiar to you. So what is the context of these parables? [The Pharisees were complaining that Jesus ate with sinners.] Why would religious leaders complain about Jesus spending time with sinners? These parables are a strong dose of gospel medicine—that Jesus came to seek and save that which is LOST. That means you!*

Summary: *As we step into Luke 16, you will see that Jesus tells another parable—one that is a bit more difficult to understand. Thankfully, Jesus teaches the point in verse 13.*

Let's read it. **Read Luke 16:13-14.**

¹³ No servant can serve two masters, for either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve God and money." ¹⁴ The Pharisees, who were lovers of money, heard all these things, and they ridiculed him.

Discussion: *The dishonest manager was shrewd enough to provide for himself financially. But Christians are to serve God instead of our wealth. As you can see, this was also a rebuke of the Pharisees who were "lovers of money." Why can't you love God and money at the same time? **Allow answers.***

Go down to verse 19. **Read verses 19-31.**

¹⁹ "There was a rich man who was clothed in purple and fine linen and who feasted sumptuously every day. ²⁰ And at his gate was laid a poor man named Lazarus, covered with sores, ²¹ who desired to be fed with what fell from the rich man's table. Moreover, even the dogs came and licked his sores. ²² The poor man died and was carried by the angels to Abraham's side. The rich man also died and was buried, ²³ and in Hades, being in torment, he lifted up his eyes and saw Abraham far off and Lazarus at his side. ²⁴ And he called out, 'Father Abraham, have mercy on me, and send Lazarus to dip the end of his finger in water and cool my tongue, for I am in anguish in this flame.' ²⁵ But Abraham said,

THIS **SIDEBAR** FOUND ON ALL PAGES IS FOR THE TEACHER TO WRITE NOTES AS HE OR SHE PREPARES THE LESSON.

OTHER TEACHING TIPS OR IMPORTANT EXEGETICAL INFORMATION MAY ALSO APPEAR ON THE SIDEBAR FROM TIME TO TIME.



'Child, remember that you in your lifetime received your good things, and Lazarus in like manner bad things; but now he is comforted here, and you are in anguish. ²⁶ And besides all this, between us and you a great chasm has been fixed, in order that those who would pass from here to you may not be able, and none may cross from there to us.' ²⁷ And he said, 'Then I beg you, father, to send him to my father's house— ²⁸ for I have five brothers—so that he may warn them, lest they also come into this place of torment.' ²⁹ But Abraham said, 'They have Moses and the Prophets; let them hear them.' ³⁰ And he said, 'No, father Abraham, but if someone goes to them from the dead, they will repent.' ³¹ He said to him, 'If they do not hear Moses and the Prophets, neither will they be convinced if someone should rise from the dead.' "

Discussion: *The Parable of the Rich Man and Lazarus is such an important lesson for us. What is Jesus teaching about heaven and the gospel?*

Allow answers. *The only way people will repent of their sins is if the Holy Spirit captures their hearts!*

*Let's look at the next chapter. **Read Luke 17:1-4.***

¹ And he said to his disciples, "Temptations to sin are sure to come, but woe to the one through whom they come! ² It would be better for him if a millstone were hung around his neck and he were cast into the sea than that he should cause one of these little ones to sin. ³ Pay attention to yourselves! If your brother sins, rebuke him, and if he repents, forgive him, ⁴ and if he sins against you seven times in the day, and turns to you seven times, saying, 'I repent,' you must forgive him."

Discussion: *Jesus continues to hammer His disciples with hard, but essential truths! What is He saying about sin, repentance, and forgiveness? **Allow discussion.***

Summary: *Jesus then teaches about faith and service to God. Even when we serve God faithfully, we are unworthy servants!*

*Look at verse 12. **Read verses 12-19.***

¹² And as he entered a village, he was met by ten lepers, who stood at a distance ¹³ and lifted up their voices, saying, "Jesus, Master, have mercy on us." ¹⁴ When he saw them he said to them, "Go and show yourselves to the priests." And as they went they were cleansed. ¹⁵ Then one of them, when he saw that he was healed, turned back, praising God with a loud voice; ¹⁶ and he fell on his face at Jesus' feet, giving



him thanks. Now he was a Samaritan. ¹⁷ Then Jesus answered, "Were not ten cleansed? Where are the nine? ¹⁸ Was no one found to return and give praise to God except this foreigner?" ¹⁹ And he said to him, "Rise and go your way; your faith has made you well."

Discussion: *Jesus is still healing and doing miracles. This story of the Ten Lepers is often taught just as a lesson on gratefulness. But don't miss the bigger point: The faith-filled leper was a Samaritan! This is another example of God's kingdom spreading beyond the Jews. The rest of the chapter includes Christ's teaching on the coming of the kingdom of God.*

Let's take a look at Luke 18. **Read Luke 18:1.**

¹ And he told them a parable to the effect that they ought always to pray and not lose heart.

Discussion: *Christ's parables centered around God's kingdom and how to live in this kingdom. The first two parables in this chapter have to do with prayer. We are to pray persistently and with humility.*

Look at verse 15. **Read verses 15-17.**

¹⁵ Now they were bringing even infants to him that he might touch them. And when the disciples saw it, they rebuked them. ¹⁶ But Jesus called them to him, saying, "Let the children come to me, and do not hinder them, for to such belongs the kingdom of God. ¹⁷ Truly, I say to you, whoever does not receive the kingdom of God like a child shall not enter it."

Discussion: *More profound truths from Jesus. What does it mean to receive the kingdom of God "like a child?"* **Allow answers.**

Summary: *After this scene, Jesus teaches a rich young ruler about the kingdom of God as well. He continues to teach about salvation and eternal life that is only found in Him.*

Let's read one last part. **Read verses 36-43.**

³⁶ And hearing a crowd going by, he inquired what this meant. ³⁷ They told him, "Jesus of Nazareth is passing by." ³⁸ And he cried out, "Jesus, Son of David, have mercy on me!" ³⁹ And those who were in front rebuked him, telling him to be silent. But he cried out all the more, "Son of David, have mercy on me!" ⁴⁰ And Jesus stopped and commanded him to be brought to him. And when he came near, he asked him, ⁴¹



THE **MIND-IN-ACTION** SECTION IS DESIGNED TO MOVE YOUR STUDENTS TO ACTION. AS THEIR MINDS GROW IN KNOWLEDGE, THEY ARE CHALLENGED TO GROW IN WISDOM. THEY WILL NEVER TRULY LEARN IF THEY DON'T PUT WHAT THEY HAVE STUDIED INTO PASSIONATE ACTION!



"What do you want me to do for you?" He said, "Lord, let me recover my sight." ⁴² And Jesus said to him, "Recover your sight; your faith has made you well." ⁴³ And immediately he recovered his sight and followed him, glorifying God. And all the people, when they saw it, gave praise to God.

Conclusion: *Jesus' healings were spiritual pictures as well. We need our spiritual eyes opened which only comes by faith in Christ! We'll continue our survey of the Gospel of Luke next time.*



MIND-IN-ACTION

It is vital you and I put what we learn from God's Word into action so we are DOERS of the Word, and not hearers only.

So, here is my challenge to you as we close today:

Has following Christ cost you anything?

Jesus Himself said that we cannot follow Him if we don't hate our fathers and mothers and even ourselves! Our love for Christ must be far and above all of the "lesser loves" in our lives. But Christians today often want to keep everything and gain Christ too. So what have you given up for Jesus? Anything? Or are you trying to hold on to the idols of your heart and Jesus at the same time? Is that possible?

And the second part of my challenge is this:

Are you trying to serve God and money?

As we have talked about many times before, we are most tempted to worship wealth and riches and material possessions more than Jesus. We can go so far as "serving" our money instead of serving Christ. Does this describe you? Challenge your heart and mind and see what's most valuable to you.

Close in prayer.