

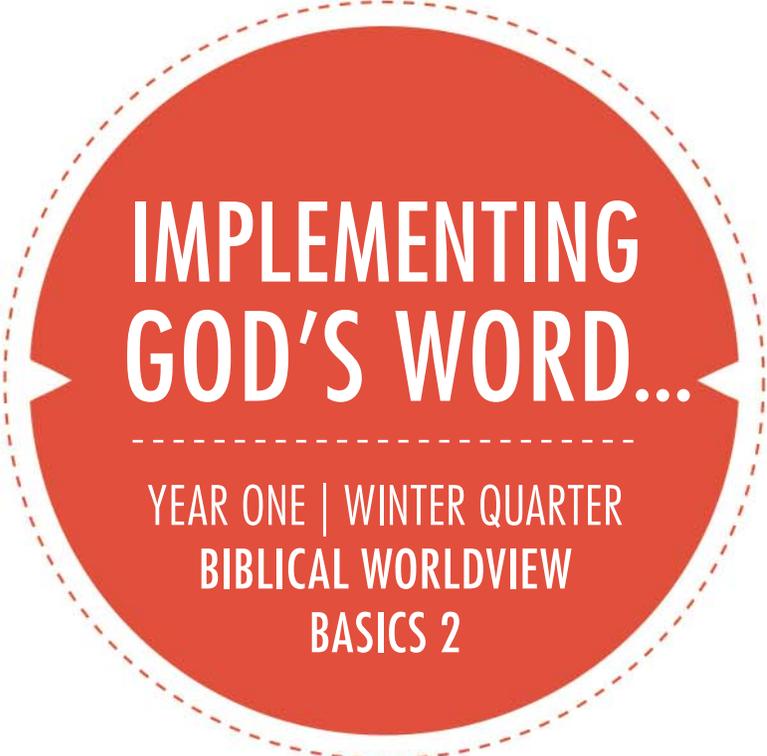
IMPLEMENTING GOD'S WORD...

YEAR ONE | WINTER QUARTER
BIBLICAL WORLDVIEW
BASICS 2

SSY01W

SUNDAY SCHOOL CURRICULUM
FOR MIDDLE SCHOOL YOUTH





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LESSON SEQUENCE

WINTER QUARTER

The **Lesson Sequence** gives the teacher an overview of the entire quarter. The central goal of the *Implementing God's Word...* curriculum is to equip youth to put the truths of Scripture together in their minds and to work in their hearts, by the help of the Holy Spirit.

LESSON ONE	The Fall of Mankind
LESSON TWO	Sin and Sinners
LESSON THREE	The Covenant of Grace
LESSON FOUR	God's Moral Law
LESSON FIVE	The Incarnation
LESSON SIX	Jesus as Teacher
LESSON SEVEN	Jesus is Sinless
LESSON EIGHT	Jesus' Atoning Sacrifice
LESSON NINE	Jesus Resurrected
LESSON TEN	Jesus Ascended
LESSON ELEVEN	Jesus in Session
LESSON TWELVE	Jesus as Mediator
LESSON THIRTEEN	Jesus as Redeemer



DEDICATED TO THE YOUTH MINISTRY OF
PEAR ORCHARD PRESBYTERIAN CHURCH (PCA)

LESSON ONE --- THE FALL OF MANKIND

OVERVIEW

The good news of the gospel must always be preceded by the bad news: Mankind is fallen. The Fall of Man is recorded for us in Genesis 3. After being created in the image of God, and with the ability to NOT sin, Adam and Eve disobey God's command to not eat of the tree of the knowledge of good and evil. From this one sin, death came into the world.

God charged Adam with working and protecting the Garden of Eden. He and his wife were to perfectly obey God and worship Him alone. Tempted by Satan, they failed to protect the garden. Seeking to become their own gods, they failed to worship God alone. Ultimately, our first parents chose their own way over God's way, bringing sin and death to all people.

In Romans 5, the Apostle Paul beautifully sums up the Fall of Man and its consequences. Sin came into the world through Adam. Death entered on the coattails of sin. Sin and death spread like an evil virus all through the world. Death reigned in the world. Only the Last Adam, Jesus Christ, could bring righteousness and LIFE back to His people. Through His own death, He brings life!

Back in Genesis 3, we read of the consequences of the Fall. Communion with God is lost. Love for God and others turns into shame, blame, and hurt. The Fall brings spiritual death that means separation from God!

TEACHING ENCOURAGEMENT

Many people in our world don't believe in the reality of sin, or that one man's sin could bring sin and death to all the rest of us. Your students may think it is unfair that one man's sin brings death to all. They may not like the idea of Adam as their representative before God. Well, there's a simple way to give them their options regarding the Fall of Man. If they don't like the idea of Adam being their representative in DEATH, how about the idea that Jesus is our representative in LIFE? In other words, if we don't think it's fair that sin came to all of us through Adam, then it is also unfair that Jesus brings His people eternal life. You can't have the Last Adam and not the first one!

SUGGESTED SCHEDULE

WELCOME

Proverbs 9:8-9
2-3 mins.

DRILL TIME

Attributes of God
3-5 mins.

MIND-IN-TRAINING

Beliefs and Behavior
6-8 mins.

BIBLE IMPLEMENTATION

The Fall of Mankind
30 mins.

MIND-IN-ACTION

Sin and death
3-5 mins.

THE WELCOME SERVES AS BOTH AN OPPORTUNITY TO GREET YOUR STUDENTS AS WELL AS AN EFFORT TO HELP THEM GET FOCUSED.

EACH WEEK, YOU WILL BEGIN WITH A PASSAGE FROM PROVERBS THAT WILL "CALL" THEM TO STUDY AND GROW IN WISDOM!

DRILL TIME GIVES YOUR YOUTH THE OPPORTUNITY TO RECALL AND REHEARSE WHAT THEY HAVE BEEN TAUGHT IN THE PAST. THESE WILL BE QUESTIONS FROM A PREVIOUS LESSON OR FROM THE SCRIPTURES.



WELCOME

Greet the students. Welcome visitors. Open with prayer.

As we begin our studies today, listen to God's Word.

Read Proverbs 9:8-9.

⁸ Do not reprove a scoffer, or he will hate you; reprove a wise man, and he will love you. ⁹ Give instruction to a wise man, and he will be still wiser; teach a righteous man, and he will increase in learning.

So which one are you? A scoffer or a wise man? If you are wise, you will desire to learn with me today!



DRILL TIME

Now, we will move on to DRILL TIME—our weekly opportunity to review what we have learned from God's Word. Are you ready?

Today's question: *Just one question. Name some of the attributes of God we studied last quarter.*

Call on students to answer.

Answer:

Creator
Eternal
Transcendent
Omnipotent
Sovereign
All-powerful
Love
Goodness
Glory

We will learn more attributes of God to continue to build our Biblical worldviews. But first we need to learn more about how we are to think...



MIND-IN-TRAINING

Say: As you know, each week in this class, we will take time to TRAIN our minds how to THINK. Learning to THINK can be one of the hardest things we ever do!

Let's start with a question: What is a BELIEF? **Allow answers.** Every person has a set of beliefs. Beliefs are the paths on which we walk out our lives. To put it another way, people almost always BEHAVE according to what they BELIEVE. Beliefs are what we build our lives upon!

For example, there was a time when people BELIEVED that the earth was flat. Who knows how that BELIEF affected people's BEHAVIOR? **Allow answers.** One example is that people refused to sail across the sea because they BELIEVED their ship would fall off the edge of the world!

Now, what if you BELIEVE that there really is NO God. How do you think that impacts how you would BEHAVE? **Allow answers.** Do you think that you would want to obey rules? How would it change what you do on Sunday? How about at meal times and bed times? Just changing what you BELIEVE about God would change a lot of your behavior.

Now here's a tough question. How hard (or easy) do you think it is to change a BELIEF? **Allow answers.** In some ways, it depends on the BELIEF. It depends on how important that belief is to you. It depends on how long you have held that belief. It depends on who has that same belief—and who you trust.

We will talk more about BELIEFS over the next few weeks. I want you to think about how your BELIEFS affect your BEHAVIOR. And, I want you to think about the fact that you often have to change WHAT you believe in order to change that BEHAVIOR!

THE MIND-IN-TRAINING SECTION IS DESIGNED TO HELP YOUR STUDENTS LEARN TO THINK.

THIS ELEMENT TEACHES A BIBLICAL VIEW OF THE MIND AND USEFUL TOOLS TO ENGAGE YOUNG MINDS.



BIBLE IMPLEMENTATION

THE BIBLE IMPLEMENTATION TIME IS THE HEART AND SOUL OF THE WEEK'S LESSON. IT TAKES ALL THE STUDENTS ALL THROUGH GOD'S WORD, SYSTEMATICALLY TYING IT TOGETHER TO BUILD A BIBLICAL WORLDVIEW.

ALL SCRIPTURE TEXTS INCLUDED IN THE CURRICULUM IS FROM THE ENGLISH STANDARD VERSION (ESV).

THE BIBLE READING IS TAKEN IN SHORT SECTIONS, SEPARATED BY TIMES OF DISCUSSION, QUESTIONS, AND APPLICATION POINTS.

THIS FORMAT ALLOWS AMPLE OPPORTUNITIES TO STOP, THINK ABOUT AND DISCUSS WHAT IS BEING READ.

Introduction: *Last quarter, we began building our Biblical worldviews by learning what the Bible teaches about God. Really, the main foundation of what we BELIEVE begins with what we believe about God! This quarter, our focus is on what God's Word trains us to think about SIN and our need for a SAVIOR.*

Let's begin today at the BEGINNING—in Genesis 1.

*Look at verse 27 with me. **Read Genesis 1:27.***

²⁷ So God created man in his own image, in the image of God he created him; male and female he created them.

Discussion: *So man and woman were created in whose image? [God's image.] This means we didn't evolve from monkeys, right? It also means that Adam and Eve were created to REFLECT God and His ways to this world. They were able to sin, but they were also totally able NOT to sin. Adam and Eve were created by God and commanded to obey Him perfectly.*

*Look at Genesis 2. **Read Genesis 2:15.***

¹⁵ The LORD God took the man and put him in the garden of Eden to work it and keep it.

Discussion: *What was Adam's responsibility in the garden of Eden? [He was to "work it" and "keep it."] Those are actually very difficult words to define in the original language. It could be interpreted that Adam's job was to "worship" and "obey." Or, it could be that his job was to protect the garden from evil. Either way, our first parents were responsible to worship God alone and obey Him fully.*

*Look at the next verses. **Read verses 16-17.***

¹⁶ And the LORD God commanded the man, saying, "You may surely eat of every tree of the garden, ¹⁷ but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die."

Discussion: *Adam and Eve were to obey ALL of God commands. What ONE specific command did God give them? [Do not eat of the tree of the knowledge of good and evil.] What would happen if they ate from that one tree? [They would surely die.] So, death was not yet in this world!*



Now, to a familiar passage in Genesis 3. **Read Genesis 3:1-6.**

¹ Now the serpent was more crafty than any other beast of the field that the LORD God had made. He said to the woman, “Did God actually say, ‘You shall not eat of any tree in the garden?’” ² And the woman said to the serpent, “We may eat of the fruit of the trees in the garden, ³ but God said, ‘You shall not eat of the fruit of the tree that is in the midst of the garden, neither shall you touch it, lest you die.’ ” ⁴ But the serpent said to the woman, “You will not surely die. ⁵ For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil.” ⁶ So when the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was to be desired to make one wise, she took of its fruit and ate, and she also gave some to her husband who was with her, and he ate.

Discussion: *Who tempted Eve? [The serpent—Satan.] Why did Eve eat the fruit? [It looked good, and she thought it would make her wise.] Basically, Eve wanted to be like God instead of obeying God! And, Adam went right along with her.*

Application: *This is the story of “The Fall.” Who can tell me why we call it “The Fall?”* **Allow answers.** *Basically, Adam and Eve “fell” into sin. They were once innocent, and then became guilty. They were no longer perfect. They were now sinners. Sin had now entered God’s perfect world.*

Turn to Genesis 6. **Read Genesis 6:5.**

⁵ The LORD saw that the wickedness of man was great in the earth, and that every intention of the thoughts of his heart was only evil continually.

Discussion: *The Fall of Mankind happened in Genesis 3. By Genesis 4, we have one of the first sons of Adam killing his brother. Now, by Genesis 6, what do we have? [Extreme wickedness.] Listen to those words again: EVERY intention of the thoughts of people was ONLY EVIL CONTINUALLY. From one man and woman’s sin, we have the outbreak of total evil upon the world. Sin is like an alien virus that grows and spreads!*

Now, let’s see what the New Testament tells us about the Fall.

Turn to Romans 5. **Read Romans 5:12-13.**

¹² Therefore, just as sin came into the world through one man, and death through sin, and so death spread to all men because all sinned— ¹³ for

THIS SIDEBAR FOUND ON ALL PAGES IS FOR THE TEACHER TO WRITE NOTES AS HE OR SHE PREPARES THE LESSON.

OTHER TEACHING TIPS OR IMPORTANT EXEGETICAL INFORMATION WILL ALSO APPEAR ON THE SIDEBAR FROM TIME TO TIME.



sin indeed was in the world before the law was given, but sin is not counted where there is no law.

Discussion: *Stop there for a moment. Sin came into the world through one man. What came along with sin? [Death.] So, just as God said to Adam—if you sin, you will die—Adam and Eve died spiritually that day, and they began to die physically too. Then sin and death spread to whom? [Everyone.]*

Application: *The other important point expressed here is that SIN was in the world before the LAW of God came to Moses. What does that mean to you? **Allow answers.** One thing it means is that SIN is all about having a heart for SELF instead of for GOD. Sin is not just about breaking some rules. Adam and Eve wanted to serve THEMSELVES rather than God. They wanted wisdom and knowledge apart from God. Sin begins with a heart of self-centered PRIDE!*

Look at the next verse. **Read verse 14.**

¹⁴ Yet death reigned from Adam to Moses, even over those whose sinning was not like the transgression of Adam, who was a type of the one who was to come.

Discussion: *So, before Moses, what reigned over this world? [Death.] People were ruled by their sin and its consequences. They needed the LAW of God to come in order to be pointed to their need for a Savior. Notice that Adam was a “type” of the one who was to come. Who is he a “type” of? [Christ.] Adam failed in his task to worship and obey, and to keep the garden. He let sin and death rule the generations after him.*

Now, turn to Romans 5. **Read Romans 5:17.**

¹⁷ For if, because of one man’s trespass, death reigned through that one man, much more will those who receive the abundance of grace and the free gift of righteousness reign in life through the one man Jesus Christ.

Discussion: *So, here we have the same thing said a different way. Who brought sin and death into this world? [Adam.] And who brings grace and righteousness to this world? [Jesus.] So, Jesus is really the “Last Adam” who perfectly accomplished His Father’s will. The first Adam only brought death; Jesus brings life.*

Let’s keep reading. **Read Romans 5:18-19.**

¹⁸ Therefore, as one trespass led to condemnation for all men, so one



act of righteousness leads to justification and life for all men. ¹⁹ For as by the one man's disobedience the many were made sinners, so by the one man's obedience the many will be made righteous.

Discussion: *Can the Apostle Paul make it any clearer to us? The one sin of Adam led to what? [The condemnation of all people.] His disobedience did what to us? [Made us all sinners.] And, what does Jesus bring to sinners? [His righteousness and eternal life.]*

Let's finish this section. Read verses 20-21.

²⁰ Now the law came in to increase the trespass, but where sin increased, grace abounded all the more, ²¹ so that, as sin reigned in death, grace also might reign through righteousness leading to eternal life through Jesus Christ our Lord.

Discussion: *We'll talk more about how the LAW only "increased" the sin in this world. Let's just say that wherever rules are, people end up trying to break those rules. Again, the point I want you to take away is that Adam's sin brought DEATH to this world. And, DEATH reigns for all people who are outside of Jesus Christ. Only a relationship with Jesus Christ brings life.*

Turn to I Corinthians 15. Read I Corinthians 15:21-22.

²¹ For as by a man came death, by a man has come also the resurrection of the dead. ²² For as in Adam all die, so also in Christ shall all be made alive.

Discussion: *This just sums it up for us one more time. What did Adam bring into God's perfect world? [Death.] What does Christ, our Last Adam bring? [Eternal life!]*

Now let's finish in Genesis 3. Read Genesis 3:8-13.

⁸ And they heard the sound of the LORD God walking in the garden in the cool of the day, and the man and his wife hid themselves from the presence of the LORD God among the trees of the garden. ⁹ But the LORD God called to the man and said to him, "Where are you?" ¹⁰ And he said, "I heard the sound of you in the garden, and I was afraid, because I was naked, and I hid myself." ¹¹ He said, "Who told you that you were naked? Have you eaten of the tree of which I commanded you not to eat?" ¹² The man said, "The woman whom you gave to be with me, she gave me fruit of the tree, and I ate." ¹³ Then the LORD God





said to the woman, “What is this that you have done?” The woman said, “The serpent deceived me, and I ate.”

Conclusion: *Why did Adam and Eve hide from God? [They were now sinners; ashamed of their nakedness.] The FALL has now broken the relationship between God and man. Instead of communing with God, people hide from God. Instead of loving God and others, we sin, blame, and hurt others. We will talk more about the effects of SIN next week. The FALL was the starting place of our need of a SAVIOR!*



MIND-IN-ACTION

Each week, we end our time together with a MIND-IN-ACTION section. Often times, our minds are “Missing in Action!” It is vital you and I put what we learn from God’s Word into action, so we are DOERS of the Word, and not hearers only.

So, here is my challenge to you as we close today:

Think about your sin as SELF-WORSHIP.

Every time you SIN this week, tell yourself that you are worshiping yourself when you were created to worship God. You are seeking to gain your own wisdom without obeying God.

And, the second part of the challenge is:

Be saddened that death is in the world.

The world makes fun of death. Movies often de-sensitize us towards death. But death is real and death is not the way it ought to be. Physical death is separation of body from soul. Spiritual death is much worse—separation of you from God. Grieve that death is in the world. But rejoice that Jesus Christ is the only one who has conquered death!

Close in prayer.

THE MIND-IN-ACTION SECTION IS DESIGNED TO MOVE YOUR STUDENTS TO ACTION. AS THEIR MINDS GROW IN KNOWLEDGE, THEY ARE CHALLENGED TO GROW IN WISDOM. THEY WILL NEVER TRULY LEARN IF THEY DON'T PUT WHAT THEY HAVE STUDIED INTO PASSIONATE ACTION!