

IMPLEMENTING GOD'S WORD...

YEAR THREE | FALL QUARTER
OLD TESTAMENT SURVEY 1



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SUNDAY SCHOOL CURRICULUM
FOR HIGH SCHOOL YOUTH

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LESSON SEQUENCE

FALL QUARTER

The **Lesson Sequence** gives the teacher an overview of the entire quarter. The central goal of the ***Implementing God's Word...*** curriculum is to equip youth to put the truths of Scripture together in their minds and to work in their hearts, by the help of the Holy Spirit.

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|-----------------|---------------------|
| LESSON ONE | Genesis 1:1-11:9 |
| LESSON TWO | Genesis 11:10-26:35 |
| LESSON THREE | Genesis 27-50 |
| LESSON FOUR | Exodus 1-18 |
| LESSON FIVE | Exodus 19-40 |
| LESSON SIX | Leviticus 1-16 |
| LESSON SEVEN | Leviticus 17-27 |
| LESSON EIGHT | Numbers 1-10 |
| LESSON NINE | Numbers 11-20 |
| LESSON TEN | Numbers 21-36 |
| LESSON ELEVEN | Deuteronomy 1-4 |
| LESSON TWELVE | Deuteronomy 5-26 |
| LESSON THIRTEEN | Deuteronomy 27-34 |



DEDICATED TO THE YOUTH MINISTRY OF
PEAR ORCHARD PRESBYTERIAN CHURCH (PCA)

LESSON ONE --- GENESIS 1:1-11:9

OVERVIEW

We begin our survey of the Old Testament in the Book of Genesis, the Book of Beginnings! From the very first verse, we read of the beginning of the world and everything in it. God created all things out of nothing, and all very good. He created man in his image, as well as a helpmate for Adam. Sin entered the world in the beginning because of Adam's sin. But, from the very beginning, God planned to send a Savior to defeat Satan.

Sin and death multiply quickly in God's world. Cain kills Abel. Generations of human beings go from bad to worse. By the time we get to Noah, the majority of people are inclined to evil all of the time. Thankfully, we have the line of Seth who call on the name of the LORD. And, we have Noah who receives God's grace!

A righteous and merciful God cannot let sin go unchecked. So He sends a worldwide flood to destroy the entire creation. Noah and his families, plus two of every sort of animal, are saved in the ark. God Himself shuts them in. When the floodwaters subside, the first thing Noah does is worship God. God makes a covenant to never destroy the whole earth again with a flood. The sons of Noah are commanded to be fruitful and multiply.

We end this part of our survey with disobedience and rebellion at the tower of Babel. Instead of calling on the name of God, people wanted to make a name for themselves. The LORD scatters them Himself, spreading them throughout the world!

TEACHING ENCOURAGEMENT

You may assume that your students are very familiar with the beginning of God's Word. I hope that is the case. Yet I would suspect that many have only a knowledge of some of the stories and lack a grasp of the BIG PICTURE of redemptive history. Doing a survey of the Bible helps to connect the dots and see the forest instead of just the trees. This is not about having some surface view of Scripture—it is truly about get a wide-angle view of God's story. So don't take it for granted that they already know the STORY. Teach with all diligence God's amazing Word!

SUGGESTED SCHEDULE

WELCOME

Psalm 1:1-2
2–3 mins.

DRILL TIME

The Bible
3–5 mins.

MIND-IN-TRAINING

Hermeneutics
6–8 mins.

BIBLE IMPLEMENTATION

Genesis 1:1-11:9
30 mins.

MIND-IN-ACTION

Know yourself and your world
3–5 mins.

THE **WELCOME** SERVES AS BOTH AN OPPORTUNITY TO GREET YOUR STUDENTS AS WELL AS AN EFFORT TO HELP THEM GET FOCUSED.

EACH WEEK, YOU WILL BEGIN WITH A PASSAGE FROM PSALMS THAT WILL “CALL” THEM TO STUDY AND GROW IN WISDOM!

DRILL TIME GIVES YOUR YOUTH THE OPPORTUNITY TO RECALL AND REHEARSE WHAT THEY HAVE BEEN TAUGHT IN THE PAST. THESE WILL BE QUESTIONS FROM A PREVIOUS LESSON OR FROM THE SCRIPTURES.



WELCOME

Greet the students. Welcome visitors. Open with prayer.

*Listen to God’s Word. **Read Psalm 1:1-2.***

¹ Blessed is the man who walks not in the counsel of the wicked, nor stands in the way of sinners, nor sits in the seat of scoffers;
² but his delight is in the law of the LORD, and on his law he meditates day and night.

Studying God’s Word brings great spiritual blessings. I hope it will become your delight!



DRILL TIME

Now, we will move on to DRILL TIME—our weekly opportunity to review what we have learned from God’s Word. Are you ready?

Today’s questions: *How many books are there in the Bible? How many in the Old Testament? How many in the New Testament? Who wrote the Bible? How do we know the Bible is God’s Word?*

Call on students to answer.

Answers:

1. 66 books.
2. 39.
3. 27.
4. Holy men who were inspired by the Holy Spirit.
5. Because the Bible says it is!

That last question is a tough one! There are actually many reasons to believe the fact that the Bible is truly God’s Word. Yet the truth is that you will only believe it is God’s Word when God opens your heart and mind to that fact. We need God to give us new minds so that we can know the truth. And one of the first truths you need to believe is that God’s Word is TRUTH!

That leads us to our next section...



MIND-IN-TRAINING

Say: Each week, we will train our minds to think the way God wants us to think. Specifically, we need to learn how to THINK through God's Word as we study it.

Raise your hand if you have heard the word HERMENEUTICS. Can anyone define it for me? **Allow answers.** The root word "hermeneou" means TRANSLATE or INTERPRET. It is related to a Hebrew word that describes Moses bringing the law down from Mt. Sinai and "interpreting" it for the people. So this is the word we use for the process of BIBLICAL INTERPRETATION!

So why do you think Christians need to be trained to INTERPRET the Bible? Can't we all just figure it out for ourselves? **Allow answers.** All books need to be interpreted, since they all are attempting to communicate something. The Bible is the most unique Book in the world, since it has God as its author; yet, it uses human authors as well to send its message.

Believe it or not, there are many different HERMENEUTICS, or methods of interpreting Scripture, out there. Some treat the Bible as if it was just another book. Some miss the fact that the Bible is made up of all sorts of different types of literature. Some don't include the fact that the Bible is inspired by God, making it totally without error.

All this means we will have to use the right HERMENEUTIC when studying God's Word. So each week during this time we will learn another piece of a Biblical HERMENEUTIC. We must also acknowledge the fact that we need the Holy Spirit in order to properly interpret the Bible.

So my prayer is that you will become good investigators of God's Word. And hopefully this will be a lifelong effort for you and me! As we read in Psalm 1, the Bible will become your DELIGHT if you are walking in wisdom with the LORD!

THE **MIND-IN-TRAINING** SECTION IS DESIGNED TO HELP YOUR STUDENTS TO LEARN TO THINK.

THIS ELEMENT TEACHES A BIBLICAL VIEW OF THE MIND AS WELL AS BIBLICAL HERMENEUTICS.



BIBLE IMPLEMENTATION

THE **BIBLE IMPLEMENTATION** TIME IS THE HEART AND SOUL OF THE WEEK'S LESSON. IT TAKES THE STUDENT ALL THROUGH GOD'S WORD, SYSTEMATICALLY TYING IT TOGETHER TO BUILD A BIBLICAL WORLDVIEW.

ALL SCRIPTURE TEXT INCLUDED IN THE CURRICULUM IS FROM THE ENGLISH STANDARD VERSION (ESV).

THE BIBLE READING IS TAKEN IN SHORT SECTIONS, SEPARATED BY TIMES OF **DISCUSSION, QUESTIONS, AND APPLICATION POINTS.**

THIS FORMAT ALLOWS AMPLE OPPORTUNITIES TO STOP, THINK ABOUT AND DISCUSS WHAT IS BEING READ.

Introduction: *This year, we will survey the entire Old Testament. That's quite a feat, don't you think? How many books do we need to cover? [39.] So let's get started in the Book of "Beginnings." What book is that? [Genesis.] Genesis certainly introduces us to all of Scripture on a grand scale! It was written by Moses and is part of the Pentateuch—the first five books of the Old Testament.*

*Let's start in Genesis 1. **Read Genesis 1:1-2.***

¹ In the beginning, God created the heavens and the earth. ² The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters.

Discussion: *What happened in the beginning? [God created the heavens and the earth.] How did He do that? [He spoke and all things came from NOTHING.] What did God create over a period of six days? [Light, heaven, earth, seas, vegetation, sun, moon, stars, living creatures, man.]*

*Look at verse 26. **Read verses 26-27.***

²⁶ Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth." ²⁷ So God created man in his own image, in the image of God he created him; male and female he created them.

Discussion: *What was unique about the creation of human beings? [They were made in God's image and likeness.] And, they were given stewardship of all the rest of creation.*

*Go to Genesis 2. **Read Genesis 2:2-3.***

² And on the seventh day God finished his work that he had done, and he rested on the seventh day from all his work that he had done. ³ So God blessed the seventh day and made it holy, because on it God rested from all his work that he had done in creation.

Discussion: *What did God do after His works of CREATION? [He rested.] One day in seven became a pattern for His creation. All along the way, God saw that His creation was GOOD. It was perfect and without sin. The LORD even created a helpmate for Adam to rule together over His perfect creation.*



Go to verse 16. **Read verses 16-17.**

¹⁶ And the LORD God commanded the man, saying, "You may surely eat of every tree of the garden, ¹⁷ but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die."

Discussion: *Adam and Eve were to follow ALL of God's commands. What was the consequence if they disobeyed? [Death.] God blessed them with every tree in the garden except one!*

Turn to Genesis 3. **Read Genesis 3:4-6.**

⁴ But the serpent said to the woman, "You will not surely die. ⁵ For God knows that when you eat of it your eyes will be opened, and you will be like God, knowing good and evil." ⁶ So when the woman saw that the tree was good for food, and that it was a delight to the eyes, and that the tree was to be desired to make one wise, she took of its fruit and ate, and she also gave some to her husband who was with her, and he ate.

Discussion: *Now we are introduced to our great enemy, Satan, who immediately contradicts God's command. He calls God a liar! Did his deception work? [Yes.] And Adam and Eve eat of the forbidden fruit. Did they die? [Yes, they died spiritually and began to die physically.] They were now sinners, separated from the Creator.*

Look at verse 15. **Read Genesis 3:15.**

¹⁵ I will put enmity between you and the woman, and between your offspring and her offspring; he shall bruise your head, and you shall bruise his heel."

Discussion: *This consequence given to Satan from God may seem unimportant, but it is actually the GOSPEL in "seed" form. Even though sin and death are now in God's world, we now know that Jesus (the offspring of the woman) will defeat Satan. His head will be crushed and God's people will be delivered! But, at this point, that is a long way off in redemptive history.*

Go to Genesis 4. **Read Genesis 4:8-9.**

⁸ Cain spoke to Abel his brother. And when they were in the field, Cain rose up against his brother Abel and killed him. ⁹ Then the LORD said to Cain, "Where is Abel your brother?" He said, "I do not know; am I my brother's keeper?"

THIS **SIDEBAR** FOUND ON ALL PAGES IS FOR THE TEACHER TO WRITE NOTES AS HE OR SHE PREPARES THE LESSON.

OTHER TEACHING TIPS OR IMPORTANT EXEGETICAL INFORMATION MAY ALSO APPEAR ON THE SIDEBAR FROM TIME TO TIME.



Discussion: *Who are Cain and Abel? [Adam and Eve's sons.] Sin is quickly flowering in God's world. One of the first two siblings kill the other! What should Cain have done, according to his own words? [He should have been his brother's keeper!]*

Look at verse 26. **Read verse 26.**

²⁶ To Seth also a son was born, and he called his name Enosh. At that time people began to call upon the name of the LORD.

Discussion: *Why is Seth important? Allow answers. Seth is the continuation of the offspring of Eve that will lead us to Jesus. And you hear that people began "calling" on the LORD! Finally, people are turning back to God. In Genesis 5, we have a record of Adam's descendants all the way to a man named NOAH.*

Now go to Genesis 6. **Read Genesis 6:5-7.**

⁵ The LORD saw that the wickedness of man was great in the earth, and that every intention of the thoughts of his heart was only evil continually.

⁶ And the LORD regretted that he had made man on the earth, and it grieved him to his heart. ⁷ So the LORD said, "I will blot out man whom I have created from the face of the land, man and animals and creeping things and birds of the heavens, for I am sorry that I have made them."

Discussion: *What a stark contrast! The few that worshiped God were drowned out by the wicked majority. EVERY intention of their hearts were evil all the time! So what did God choose to do with all of this sin in the world? [He would wipe it out.] This is God's righteous wrath for sin, but it is also His mercy—He cannot let sin TOTALLY destroy all of mankind!*

But then we have verse 8. **Read verse 8.**

⁸ But Noah found favor in the eyes of the LORD.

Discussion: *This is one of many wonderful "buts" in the Bible. Who found FAVOR or GRACE in the eyes of God? [Noah.] When most of the world was languishing in sin, God chose to give Noah grace and called him as His own. What did God call Noah to do? [To build an ark.] The ark would literally be the vehicle of salvation for Noah, his family, and animals that would repopulate the earth.*

Then we have verse 18. **Read verse 18.**

¹⁸ But I will establish my covenant with you, and you shall come into the ark, you, your sons, your wife, and your sons' wives with you.



Discussion: *God is a COVENANT-making God. We call this the “Noahic” covenant since God chose to make it with Noah. He gave Noah LIFE when the rest of the world was lost in sin and death. What amazing grace!*

Go to Genesis 8. **Read Genesis 8:20-22.**

²⁰ Then Noah built an altar to the LORD and took some of every clean animal and some of every clean bird and offered burnt offerings on the altar. ²¹ And when the LORD smelled the pleasing aroma, the LORD said in his heart, “I will never again curse the ground because of man, for the intention of man’s heart is evil from his youth. Neither will I ever again strike down every living creature as I have done. ²² While the earth remains, seedtime and harvest, cold and heat, summer and winter, day and night, shall not cease.”

Discussion: *The waters of the worldwide flood completely destroyed everything that breathed. But God saved Noah, his family, and the animals in the ark. What was Noah’s first act on dry ground? [He worshiped God.] And God confirmed His COVENANT with Noah. What was God’s promise? [To never destroy the entire earth with a flood.] Life would go on, even though people were still sinners and needed a Savior.*

Go to Genesis 9. **Read Genesis 9:7.**

⁷ And you, be fruitful and multiply, increase greatly on the earth and multiply in it.”

Discussion: *The sons of Noah received the same command as Adam and Eve: To be fruitful and multiply, to INCREASE greatly all over the earth.*

But then look at Genesis 11. **Read Genesis 11:4.**

⁴ Then they said, “Come, let us build ourselves a city and a tower with its top in the heavens, and let us make a name for ourselves, lest we be dispersed over the face of the whole earth.”

Discussion: *Yet again, we have blatant rebellion on the part of mankind. They refused to multiply and fill the earth. They wanted to make a name for themselves rather for God.*

Let’s end our reading for today. **Read verses 8-9.**

⁸ So the LORD dispersed them from there over the face of all the earth,

